# **Letter Balance**

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How can Jill work out a fair system that differentiates between the weight of the different letters her classmates are bringing to her? Let's find out!



#### **Build the Letter Balance**

(all of book 6A and book 6B to page 11, step 20).

- The arm should swing freely. If not, loosen axle bushings and make sure other parts are pressed firmly together
- · Slide the counterweight along its axle to reset the pointer

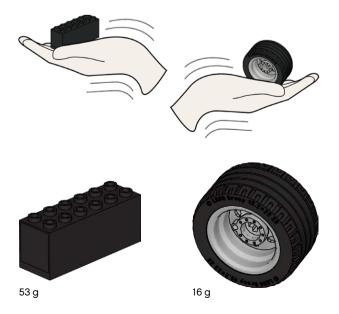


### Hand versus Machine: Which is best?

- · Line up 5 objects from lightest to heaviest
- · Write them down in the table
- · Estimate their weights first
- · Then weigh them all

## Idea:

When you are estimating, try holding one of these known weights in your other hand!



	My objects	My estimate	My measurement
1		g	g
2		g	g
3		g	g
4		g	g
5		g	g

#### Tip:

Usually we are better at estimating heavier weights. The machine is nearly always more accurate than us.

### Tip:

Slide the counterweight high up the axle. You may need to move the pointer, too. This will make lighter objects such as letters move the arm to a greater extent across the scale, but you will need to calibrate a new blank scale in cents or 'stamps'.

Letter Balance Student Worksheet

# **Money Bags**

Build book 6B to page 16, step 12 with a blank scale.

- Weigh 5, 10 and 20 of the same sort of coins
- Mark your scale in 'money'
- Guess and then weigh with the scale how much money is in a secret 'money bag'
- · Count out the coins how close were you?



My guess	My measure	My count

# My Awesome Weighing Machine

Draw and label your design for a weighing machine. Explain how the best 3 bits work.